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Pathfinder's Name

## Rock Climbing

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1. Know and practice the safety precautions that should be followed while rock climbing.

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2. Be familiar with and demonstrate the use of the following equipment:  
carabiners \_\_\_\_\_

pitons (various types) \_\_\_\_\_

jam nuts (various types) \_\_\_\_\_

runners \_\_\_\_\_

nylon climbing rope \_\_\_\_\_

3. Show how to care for and coil the climbing rope. Know how to tie and use the following knots: bowline on a coil, bowline on a bight, figure eight, ring bend, double fisherman's, and prussik.

	Tied	Uses
Bowline on a coil	_____	_____
Bowline on a bight	_____	_____
Figure Eight	_____	_____
Ring Bend	_____	_____

Double fisherman's \_\_\_\_\_  
Prussik \_\_\_\_\_

- 4. Know when to rope up into a rope team and type of rope team movement for class three, four, and five climbing.

Know when to rope up \_\_\_\_\_  
\_\_\_\_\_

Type of movement for:

Class three \_\_\_\_\_  
\_\_\_\_\_

Class four \_\_\_\_\_  
\_\_\_\_\_

Class five \_\_\_\_\_  
\_\_\_\_\_

- 5. Describe the six different classes of climbing and methods of rating climbs.

Classes of climbing

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Methods of rating

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 6. Show how to static belay by belaying two climbers up in actual climbing. Show knowledge of proper body positions, braking surfaces, bracing and anchoring, and taking in the rope during the use of static belaying.
- 7. Know and use the following climbing signals
  - belay on \_\_\_\_\_
  - climbing \_\_\_\_\_
  - climb \_\_\_\_\_
  - up rope \_\_\_\_\_
  - slack \_\_\_\_\_
  - tension \_\_\_\_\_
  - falling \_\_\_\_\_
  - rock \_\_\_\_\_
  - off belay \_\_\_\_\_
  - belay off \_\_\_\_\_
  - belay to point \_\_\_\_\_
- 8. Using prussik knots and slings, ascend 25 feet (7.62 meters) of vertical rope. Show how to use mechanical ascending devices such as jumars, Gibbs ascenders, etc.
- 9. Properly free climb up to 5.3 (F3) difficulty on two different pitches a distance of at least 50 feet (15.24 meters) with an upper belay. Understand and practice the following free climbing concepts: rhythm, looking ahead, weight over the feet, balance climbing, counterforce climbing, and jamming.
- 10. Show how to set up a rappel. Rappel using figure eights or other mechanical brake methods. Do at least two 50-foot (15.24 meters) rappels.



## **Rock Climbing, Advanced**

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- 1. Have the Rock Climbing Honor.
- 2. Know and demonstrate the use of all special rock climbing equipment, such as bongs, RURP's, knifeblades, bolt equipment, hero loops, runners, etriers, and mechanical ascenders.

Bongs \_\_\_\_\_

RURP's \_\_\_\_\_

Knifeblades \_\_\_\_\_

Bolt equipment \_\_\_\_\_

Hero loops \_\_\_\_\_

Runners \_\_\_\_\_

Etriers \_\_\_\_\_

Mechanical ascenders \_\_\_\_\_

- 3. Show how to use all free climbing moves, including: foot edging; finger-tip clings; lay backs; hand, arm, foot, and leg jamming; and stemming while climbing at 5.6 (F6) difficulty on practice cliffs using an upper belay.
- 4. Show how to belay properly and safely a lead climber. Show that you can catch a falling lead climber during a practice fall.
- 5. Show how to lead and follow (by jumaring) a continuous Class 5 point 6 direct aid pitch of A2 difficulty of at least 20 feet (6.1 meters).
- 6. Show how to raise and lower, using only normal climbing equipment, an injured climber safely and relatively comfortably. Construct a rope litter and demonstrate its proper use.
- 7. Participate in at least two multi-pitch climbs of 5.5 (F5) difficulty or above, involving at least 120 feet (36.6 meters) of climbing each and leading at least two of the pitches.

Dates of climbs

1. \_\_\_\_\_

2. \_\_\_\_\_

- 8. Select a minimum of bivouac equipment, including food for a supper and breakfast, and spend one night bivouacked on a rock ledge at least 30 feet (9.1 meters) high and reached by moderate climbing, hauling equipment up by proper rope hauling methods.

Equipment selected \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date completed \_\_\_\_\_

- 9. Demonstrate basic map and compass use. Explain how the map can be useful to the rock climber and how to determine compass bearing from the map.

Explanation of usefulness \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How to determine compass bearing \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_