



# Network News

COMMUNIQUÉ OF THE NORTH AMERICAN DIVISION ADULT MINISTRIES NETWORK

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Volume 7

*"Never envy the  
wicked! Soon  
they fade away  
like grass and  
disappear. Trust  
in the Lord  
instead."* –

**Psalms 37:1-3**

**LB**

*"Unless the job  
means more than  
the pay, it will  
never pay more."*

– **H. Bertram**

**Lewis**

*"Be always at  
war with your  
vices, at peace  
with your  
neighbors, and  
let each New Year  
find you a better  
man."* –

**Benjamin**

**Franklin**

## IN THIS ISSUE

- **COMMUNITY SERVICES CENTER OPEN HOUSE**
- **"FAMILY" SABBATH SCHOOL CLASSES**

### **"10 PRACTICAL SUGGESTIONS FOR MINISTRY LEADERS IN 2011"**

Greetings Ministry Partners!

Oh, yes, we have begun 2011 with the September 7-10, 2011 North American Division Full Ministries Festival Of The Laity on our minds and hearts. ([www.festivalofthelaity.com](http://www.festivalofthelaity.com)) Thank you for your Prayers and for Registering EARLY! Blessings will be there!

In addition, many of you are new to your responsibilities, or returning. At any rate, we thank you for your Service, and sense that you will be blessed and encouraged by the following counsel that I found:

1. Remember *your work* is important! Take it seriously! Do your best! Be dependable!
2. Remember the work is sacred. Carry it forward on a high spiritual plane.
3. Pray about your work: "Lord, help me to do my best. Teach me to do better work. Give me energy and cheerfulness. Help me to bring into my service the loving ministry of The Savior." – *The Ministry of Healing*, p. 474.
4. Don't begrudge the time your work demands. Be thankful you can share time and energy with the most important work on earth.
5. Remember that *we are all a part of one team!* We must be interested in the "Work as a Whole", *not just the part we play.*
6. Plan a regular time for Committee Meetings. It is important that Leaders work closely with their assistants and *not try to run the program alone, without counsel or the counsel and full support of Senior Church Leadership.*
7. Plan the work well in advance. Avoid conflicts by checking dates with the Church Calendar.
8. Write all announcements, placing them in the hands of persons responsible for posting them. Do not depend upon verbal emphasis of announcements.
9. Remember, it is just fine to "ask" if you do not know!
10. Always keep in mind that more important than the amount of work done, or even the efficiency with which it is done, *is the spirit in which it is done!*

MARANATHA!

JAJ II

## IT'S ALL ABOUT SABBATH SCHOOL

### **Creating Family Sabbath School Classes – Part 2 of 2**

The teacher who is warm and accepting in his/her attitude will go a long way toward creating a family-like atmosphere in his/her class. The teacher/facilitator must be willing to be human, even to be vulnerable. The teacher/facilitator who can share his/her journeys as a Christian, both joys and disappointments, is sharing his/her humanity, showing that he/she values his/her learners. It has been found that trust begets trust. When the teacher/facilitator can say, "My problem is . . .," learners tend to remove their masks and become more genuine and open toward one another.

The six-point plan below is designed not just for statistical reasons; rather, it is a series of suggestions on how to show concern for persons. "Who is here? Who is absent? Who are our guests?" It helps to introduce visitors and shows that Sabbath Schools care about people.

1. WELCOME and INTRODUCE all visitors.
2. MAKE A BRIEF MISSIONS APPEAL, calling attention to the class goal. Place your own offering in the envelope, and then pass the envelope to the members of the class. Count the offering.
3. MARK THE ATTENDANCE RECORD YOURSELF, ASSIGN MEMBERS TO VISIT all regular and prospective members who are absent. Every absent member should be visited by someone each week.
4. ENCOURAGE DAILY LESSON STUDY. Ask "How many are following the daily lesson study plan?" Mark the number reporting in the space indicated.
5. REPORT TO THE CLASS the amount of the offering today. Compare with the offering goal.
6. TAKE LAY ACTIVITIES/PERSONAL MINISTRIES REPORT. Each member marks his/her own card.

A few minutes spent in this kind of caring ministry each week helps to create a climate for learning and helps to make a "family class."

Comments like the following help also: "George is your wife home from the hospital yet?" "We are glad to see the Marshens back from vacation. How was your trip?" "Has anyone heard from the Gregorys? This is the second Sabbath they have been absent. Who will volunteer to call them?" "We are passing a get-well card around for Sue. Please, everyone sign it."

## **WHAT'S HOT!**

### ***OUTREACH MINISTRIES THAT ARE MAKING A DIFFERENCE ACROSS THE NORTH AMERICAN DIVISION (NAD)***

#### ***SOUTH ATLANTIC CONFERENCE – "Those Two Old People"***

Back in the fall of 2010, two Senior Citizens were invited to a church in Florida to introduce an Amazing Facts Program to the church. The church visited was the home of the two "Senior Citizen's" former pastor.

The pastor's sister had married a young man who was not a member of the church. Upon a visit to his family, the pastor was surprised to find out the young man was now a baptized member of the church.

The pastor made a visit to the young man and asked, "How did you become a member?" the young man, without any hesitation answered, "Those 'two old people' from South Carolina came down here and brought us those Amazing Facts. I completed them! Joined the church! And was baptized!"

Those two "old people" are Jonathan and Irene Walker, who first introduced the Amazing Facts Program to their home church in Hemingway, South Carolina in 2001. The Walkers are of course happy with what is taking place. And with every opportunity that comes, Irene and Jonathan said, "These 'two old people' are going anywhere we can to take Amazing Facts."

*Irene and Jonathan Walker, Hemingway, S.C.*

#### ***SOUTHEASTERN CONFERENCE – Fall Evangelism***

The Perrine Seventh-day Adventist Youth Department conducted its annual Fall Evangelism October 30 to November 6, 2010.

In preparation for this event the entire church body went into the neighborhoods distributing flyers, inviting our neighbors to attend and be blessed. The Adventist Youth were divided into bands and each band was assigned a particular section around the church in a six mile radius.

The messenger for the week was the Youth Elder, Adam Gregoir, who is also a teacher at the Perrine SDA Elementary School. Elder Gregoir focused on "The Ultimate Game Plan for your past, His Church, your body, your money, your bedroom, and your life."

Each night there were visitors who were blessed as they fed upon the Word. The Youth Department has a series of follow-up plans to continue working monthly with health discussions, sports activities, and cooking classes. The plan is to have continuous rapport with the community. There was a follow-up evangelistic effort from January 7-30, 2011.

Later in April, Pastor Antwoyn Mells, pastor of the church, will conduct a spring evangelism crusade.

*Submitted by Millicent Taylor*

## Q & A

### *Is There An Art To Questioning? Part II*

Questions are a valuable technique for the following reasons: (a) Questions attract attention. (b) Questions break the ice and get discussion underway. (c) Questions tell the teacher/facilitator how much knowledge the learner has. (d) Questions get students to participate. (e) Questions allow the learner to share the spotlight. (f) Questions help the class to struggle with problems.

The teacher/facilitator should spend time planning questions. Write them out and incorporate them in your teaching plan. Note the following suggestions in the use of questions:

1. Use questions to move your class toward your learning goal, questions that lead to positive thinking.
2. Avoid questions that can be answered with a simple "yes" or "no."
3. Use rhetorical questions sparingly.
4. Avoid questions that box in the learner like: "Why should Christians want to be like John?" Another type of poor question we often hear is, "God told Abraham to do what?" This is vague. If the learner happened to answer as the teacher/facilitator wanted, he/she would certainly not be challenged to higher thought processes.
5. Use clarifying questions: "What do you mean? Would you mind elaborating?" Or, "Do I understand you to say. . . ." Or, "Can you give us an example?" "What reason. . . ." "What caused . . .?" "Explain."
6. Use questions that help the student apply Bible truth to his own life. "How would your life be different this week if you put this truth into practice?" Or, "Can you think of a contemporary counterpart of this parable?" Or, "Do you think Jesus would have phrased His question differently today?"

Jesus' attitude encouraged questions. The four gospels record over one hundred different questions Jesus asked. Sometimes He asked a question in response to a question. At other times He told a story. Jesus often said, "What think ye?" He wanted people to learn to think for themselves, so He asked questions like, "How can Satan cast out Satan?" Jesus often asked *leading questions* like, "Which of them will love him the most?" Luke 7:42. Or, "But if the salt have lost his savour, wherewith shall it be salted?" Matthew 5:13.

Students often ask questions. Occasionally the inquirer will have the answer already in mind. The perceptive teacher/facilitator will ask, "Do you have an answer to your question?" The instructor will often ask himself, Is this question the real question or is there a deeper problem? What is the real problem? By expressing love and acceptance, you can create an atmosphere where the learner will feel free to express his real problem.

*Teaching Techniques for the Adult Sabbath School, by Charles Betz*

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## **COMMUNITY SERVICES CENTER OPEN HOUSE**

*The mission of Adventist Community Services (ACS) is “to serve the poor and hurting in Christ’s name.” It is the domestic branch of the Adventist Development Relief Agency (ADRA).*

Many people believe that the Dorcas Society was simply renamed “Adventist Community Services.” Not true. The name “Adventist Community Services” belongs to a new organization that was formed in the early 1960s when a number of services and programs were incorporated into one umbrella.

Also known as ACS, Adventist Community Services is the umbrella organization that represents Seventh-day Adventists in social concern and services in the community. ACS “Centers” include one or more of the following: a homeless shelter, inner city program, soup kitchen, food pantry, van ministry, disaster response team, street ministry, family counseling service, health screening project, health education program, family life workshop, immigration and refugee assistance, and the Dorcas Society.

In short, the mission of ACS is “to serve the poor and hurting in Christ’s name.” Seventh-day Adventist churches in the United States, Canada and Bermuda sponsor about 300 or more Community Service Centers. These are sites where basic social services are provided to the general public in the Adventist name. Each serves as a local office for the international ACS network.

A Community Service Center is not a building. In fact, it does not have to have a separate building. Some of the most active centers operate out of a church basement.

A Community Service Center must meet certain minimum standards. In order to operate, it must be certified by the ACS National Office just as a church school must be accredited by the denomination’s Office of Education.

If there is no ACS Center in your area, and you would like to start one, there are a number of resources available to get the process going. An outline of the steps involved can be obtained from the ACS web site. There is also a handbook entitled *Ministries of Compassion* with detailed information on how to organize and develop a program. In addition, there is a series of 12 training videos with a workbook that will take you through the process of developing a center step-by-step. It is entitled Community Action Leadership Seminar. You can obtain copies of either or both from AdventSource at (800) 328.0525.

Your conference ACS director can assist you in starting a local center. He/she can also make arrangements for a consultant from the National ACS office.

## **"INMATE SPIRITUAL COUNSELING" CURRICULUM SEGMENTS**

***"Inmate Spiritual Counseling" with an emphasis on Volunteer Prison Chaplaincy, is the new training curriculum for those who are very serious about updating their Prison Ministry skills. The 46-hour course is offered by the North American Division Academy of Continuing Education, and will be conducted in association with the International Institute of Christian Ministry of the General Conference Sabbath School/Personal Ministries Department, which has a direct relationship with Griggs University. Continuing Education Credit is a possibility for college credit in the future.***

***Curriculum Segment Highlights: Criminal Justice Overview SOC.109***

***The Criminal Justice System consists of three main parts: (1) law enforcement (police); (2) adjudication (courts); and (3) corrections (jails, prisons, probation and parole). In a criminal justice system, these distinct agencies operate together both under the rule of law and as the principal means of maintaining the rule of law with society.***

***Internet; Wikipedia, the Free Encyclopedia***

### ***Description***

***This module helps the student to understand the basic fundamentals in the criminal justice process from the initial arrest by the police officer, through the sentencing process, assignment to a correctional or jail facility, and the issues that inmates face in confinement facilities.***

### ***Overview***

***This module acquaints the student with the fundamentals of the workings of the Criminal Justice System. The student will gain an overview of the processes of the Criminal Justice System from its genesis to its culmination in the corrections. The student will gain a basic understanding of the issues those men and women encounter from the arrest through sentencing and subculture and litigious events that surround the incarcerated. He/she will be familiarized with statistical information that will be helpful in understanding some of the dilemmas that are unique to criminal justice.***

### ***Learning Outcomes***

- 1. To acquaint the student with the criminal justice process.***
- 2. To gain an overview of the courts, corrections, and the police department.***
- 3. To understand some of the issues that inmates face.***
- 4. To familiarize the student with statistical data germane to the Criminal Justice System.***
- 5. To understand some of the ethical issues that surrounds the Criminal Justice System.***

***Each issue of Network News will feature a segment from this 17 Module Curriculum. We, at the North American Division Adult Ministries Academy of Continuing Education, encourage our readers to enroll. Call Carol at 301.680.6430 or log on [www.adventsource.org](http://www.adventsource.org) for registration information.***



## **PRISON MINISTRY HAPPENINGS**

### **NO WATER IN THE BAPTISM POOL!**

*The baptism was scheduled for December 11, 2010. Eleven inmates were going to be baptized. When Oswald Goulding and the Reformation Prison Ministry team arrived at the Northern State Prison, New Jersey, the pool was not filled! They were not ready for the baptism!*

*The team decided to spend the time singing. They sang and sang and then made an appeal. The chaplain's pianist, who is a Muslim, responded to the appeal, signed his commitment card that day, and on December 18, 2010 was baptized. The newly baptized pianist says, "I feel like I'm on Cloud Nine now that I am a Seventh-day Adventist." Goulding said there are about 20 more inmates waiting to be baptized. There are services on Saturday morning and evening with a Bible class every Sunday. Services had to be moved to the gymnasium to accommodate more inmates.*

*Prison Administrators told Goulding that because of the team's consistency and willingness to come, they are willing to accommodate the Reformation Prison Ministry team for any program – baptism, graduation and a wedding.*

*The inmates are asking for the books *The Great Controversy* and *The Desire of Ages*. They want the books to give to other inmates – true prison evangelism – they are spreading the word like the leaves of autumn. "All of this is taking place," Goulding said, "because of the working of the Spirit of God."*

*Telephone conversation with Oswald Goulding*

### **EDITOR'S P.S**

***One evening an old Cherokee told his grandson about a battle that goes on inside people. He said, "My son, the battle is between 2 wolves.***

***"One is Evil. It is anger, envy, sorrow, regret, greed, arrogance, self-pity, guilt, resentment, inferiority, lies, false pride, superiority and ego.***

***"The other is God. It is joy, peace, love, hope, serenity, humility, kindness, benevolence, empathy, generosity, truth, compassion, and faith."***

***The grandson thought about it for a minute and then asked his grandfather, "Which wolf wins?"***

***The old Cherokee simply replied, "The one you feed."***

[www.positivethoughts.com/battle.htm](http://www.positivethoughts.com/battle.htm)

***I'm outta here!***

**CB**

