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Pathfinder's Name

## Missionary Life

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1. Discover the following individually or as a group:
- a. Common definitions of a biblical and modern day missionary.  
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\_\_\_\_\_  
\_\_\_\_\_
  - b. Discuss Christ as our example of a missionary.  
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\_\_\_\_\_  
\_\_\_\_\_
  - c. Name five biblical missionaries and discuss the contributions they have made.
    - a. Matthew 28:19  
\_\_\_\_\_  
\_\_\_\_\_
    - b. Acts 18:22-23  
\_\_\_\_\_  
\_\_\_\_\_
    - c. Acts 1:8  
\_\_\_\_\_  
\_\_\_\_\_
    - d. Isaiah 42:10-12  
\_\_\_\_\_  
\_\_\_\_\_
    - e. Matthew 4:17  
\_\_\_\_\_  
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f. Jeremiah 1:7-9

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g. Jonah 1:3-4

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- 2. List and evaluate how missionaries have impacted the spreading of the Gospel and whether their stories and methods are relevant today.

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- 3. Create a list or construct a Venn diagram (compare & contrast) of qualifications for an individual to become a missionary in Bible times versus today.

- 4. Discuss with a group the following personality characteristics and their importance to being a positive and influential missionary today.

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- Willing to learn

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- Spiritually minded

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- Mature

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- Humble

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- Available

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❑ 5. Discuss with a group the following types of missionaries and why each is important to the spreading of the Gospel.

- a. Medical missionary

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- b. Evangelist

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- c. Educator

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- d. Language teacher

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❑ 6. Discuss with a group some of the possible challenges associated with missionary work today.

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- 7. Interview someone who is either an active missionary or who has retired from mission service.

Date completed \_\_\_\_\_

- 8. Learn about eight missionaries (to at least four continents) who served during the Seventh-day Adventist mission expansion (1900-1950). On a world map, plot their country of service.

- 9. Create a presentation, game, or speech that shows what you have learned about missionary life while earning this honor. Share your presentation with a group.

Date completed \_\_\_\_\_

- 10. Earn the Short-term Missions honor OR do two of the following individually or as a group:

- a. Plan and participate in a local outreach project.

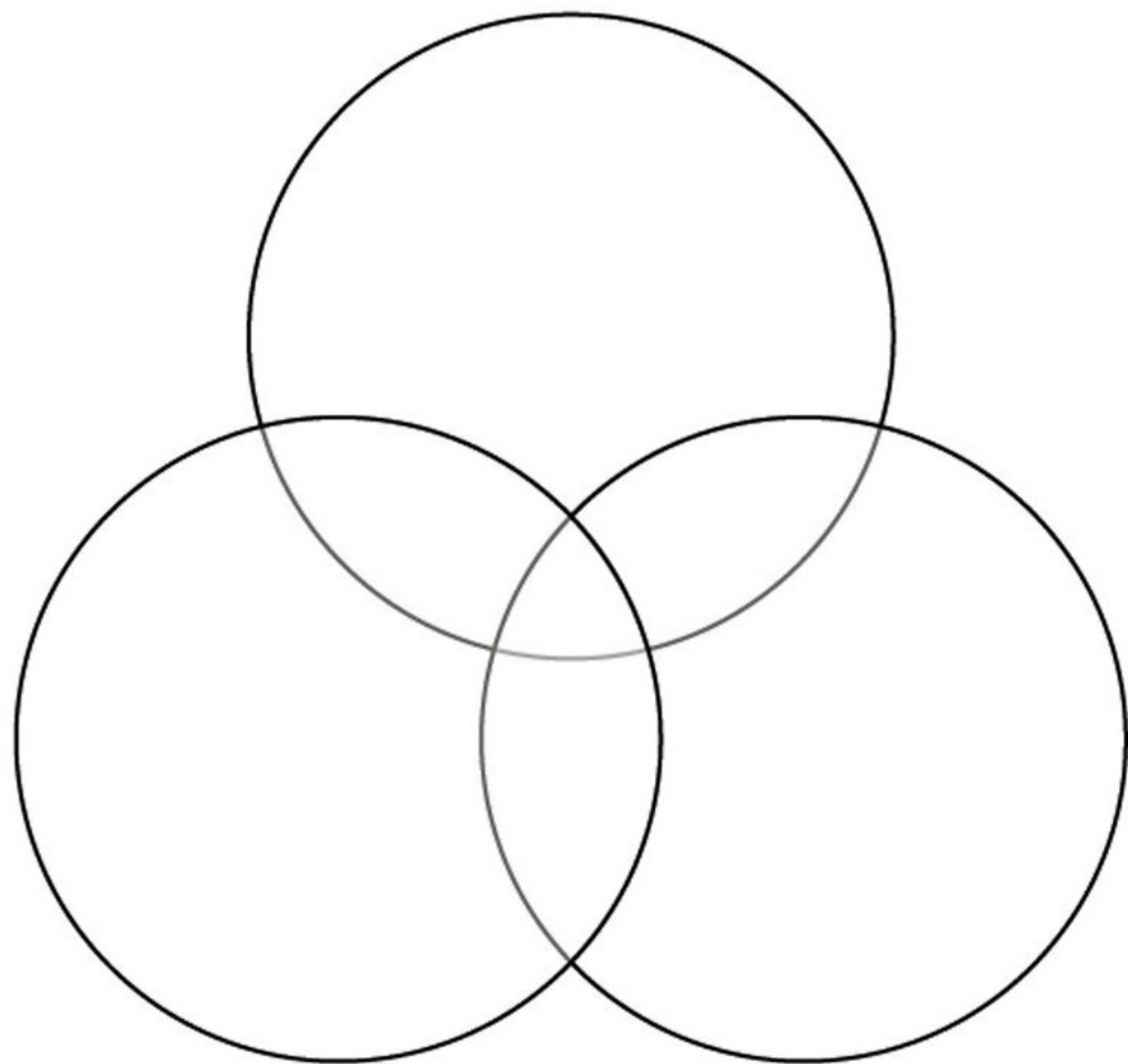
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## Venn Diagram: Three Concepts

Title: \_\_\_\_\_



# Political Map of the World, January 2015

INDEPENDENT STATES  
DEPENDENCIES OR AREAS OF SPECIAL INTERESTS  
UNDEVELOPED TERRITORIES

Legend:  
• Capital  
— National boundary  
- - - International boundary

