

Taiga



1. What are the characteristics of a taiga?
2. What are other names used for the taiga biome?
3. What two countries contain most of the taiga?
4. What biome is found north and south of the taiga?
5. What biome is often found in low-lying pockets within the taiga?
6. What is permafrost and where can it be found?
7. What trees are commonly found in the taiga? Be able to identify them.
8. Which coniferous tree in the taiga loses its needles in the fall and grows new ones in the spring?
9. What non-flowering plants are common in the taiga? Be able to identify them.
10. What animals are commonly found in the taiga? Be able to identify them.
11. What birds are common in the taiga? Be able to identify them.
12. How does fire affect the taiga?
13. What two important resources are provided to us by the taiga?
14. Learn about one invasive species that affect the taiga.
15. Prepare an object lesson about a plant, animal or bird that lives in the taiga? Present this lesson at a club worship. Be sure to include a bible text in this presentation.
16. Do at least two of the following activities:
 - a. Visit an exhibit or conservatory of coniferous tree species.
 - b. Collect, draw or photograph items representing at least five types of coniferous trees.
 - c. Visit a zoo where there are animals typical of the taiga biome.
 - d. Watch a DVD or video about the taiga or plants or animals that live in the taiga.
 - e. Draw or paint a picture of something you had fun learning about while studying the taiga.
 - f. As a group, make a short video about a real life taiga conservation project. Explain why this specific habitat should be saved.
 - g. Visit a lumber store and learn to identify, by their grain texture, at least three species of trees that grow in the taiga.

Skill Level 1

New in 2014

Taiga, Advanced

1. Earn the Taiga honor.
2. Arrange or participate in a service project in a taiga community (clean up, trail making, helping others learn about this specific habitat). Write a report about the following things (including maps, photographs or drawings may help):
 - a. Where was the taiga forest you visited?
 - b. When did you visit?
 - c. What did you do there?
 - d. New information you have learned about this type of habitat beyond what was learned in the basic honor.
 - e. Information about the specific conifer forest you visited.
 - f. Describe the service project you did (be specific).
 - g. What did you learn about yourself while doing the service project?
 - h. What did you learn about this habitat while doing this service project?

Skill Level 2

New in 2014