

## HELPING HAND 4

## **Caring Friend**

- **1.** Explain how you can be a caring friend. Find, read, and memorize I Peter 5:7.
- **2.** Talk to a person and ask the following:
  - **a.** The day and month he/she was born
  - **b.** His/her favorite animal
  - **c.** Two of his/her favorite colors
  - **d.** Three favorite foods
  - **e.** Four things that are important to him/her
  - **f.** Have your new friend tell you about his/her last trip
- **3.** Visit a shut-in and take something to him/her. Use the questions in #2 as a basis for your conversation.
- **4.** Tell one of the persons in #2 or #3 how Jesus loves you and that He loves him/her also.
- **5.** Show how you can become a caring person to your parents by:
  - **a.** Helping to keep your room clean
  - **b.** Helping in the kitchen with preparation or cleanup
  - **c.** Doing extra chores without being told
- **6.** Plan and do something special for a friend.

## Helps

- **1.** Discuss ways the children can be caring friends, such as being kind to an older person, friends or siblings; taking a cool glass of water or a bouquet of flowers to someone that is ill; sharing a book or game. Make a list for the children showing ways to be a caring friend at home, church, school, the park, etc. Learn and discuss I Peter 5:7.
- **2.** Have the children write down the birthday (month and day) so they can send or take a card or flowers to surprise their new friend on his/her birthday. The questions are designed to encourage the children to visit with their new friend.
- **3.** Encourage the children to take something to a shut-in and to visit him/her using the questions in #2 as a basis for their conversation. Suggestions: A May basket with flowers, a picture you have drawn and colored, or a craft item you have created.
- **4.** Discuss with the children their feelings toward God and how they can express to others His love.
- **5.** Encourage the children to do sweet surprises or find ways in which they can be helpers at home without being asked to do a certain task.
- **6.** As a group, family, or individual, plan and do something helpful for someone special. Have fun doing it and see what reactions you receive after doing it.

